**Appendix 1**

**East Asian-Australasian Flyway Partnership (EAAFP)**

**Communication, Education, Participation, and Awareness (CEPA) Action Plan 2023-2028**

**^ KEY:** Secretariat (Sec), Government Focal Point (Gov FP), Inter-governmental Organisation (IGO), International NGO (INGO), Corporate (Corp), Site Manager (SM) & Visitor Centre Manager (VCM), CEPA Working Group (CEPA WG), Working Groups & Task Forces (WG&TF)

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| **Preferred Status** to be achieved | **CEPA Actions** that contribute to achieving the preferred status | **Key Indicators** of success | **Responsible Actor^** | **Target Audience** |
| **OBJECTIVE I. Promote the EAAFP so that stakeholders are aware of the mission and objectives of EAAFP and of the Flyway Site Network.** | | | | |
| 1. FPs understand the benefits of joining the EAAFP & Flyway Site Network (FSN) and are actively engaged in their respective roles in promoting and implementing the EAAFP & its objectives (conservation of migratory waterbirds, and their habitats). | A. FPs identify a CEPA point of contact for each EAAFP Partner to: (1) develop information distribution systems for their country/network. | Number of active CEPA points of contact. | Gov FP, Sec | CEPA contact point, National networks |
| B. FPs identify a CEPA point of contact for each country in the flyway to: (2) develop national language pages on the EAAFP website, or nominate someone to do so. | Number of the countries that have a national language page in their official national language(s) on the EAAFP website. | Gov FP, Sec | CEPA contact point, National networks |
| C. FPs identify a CEPA point of contact for each country in the flyway to: (3) develop the EAAFP Brochure in their national language(s) to promote the EAAFP and its objectives through e-newsletter, etc. | Number of EAAFP brochures in national languages available on the EAAFP website and FP websites. | Gov FP, Sec | CEPA contact point, National networks |
| D. Conduct in-house CEPA activities within Flyway Partners organizations to promote the EAAFP and FSN. | Number of in-house CEPA activities (and attendance) within organizations. | Gov FP, IGO, INGO, Sec | Gov staff, IGO staff, INGO staff, Sec staff |
| E. Maintain regular contact and work cooperatively with National CEPA representatives of the CBD, CMS and Ramsar on conservation of migratory waterbirds and their wetland habitats. | Number of interactions (via Reporting Template survey) between the Secretariat and IGO Partner CEPA Officers. | Gov FP, IGO, Sec | CBD, CMS, Ramsar CEPA focal points |
| F. Conduct Site Manager workshops to promote the EAAFP. | Number of site manager workshops and workshop attendance. | Gov FP, SM | SM |
| 2. Non-partner companies know about the EAAFP. | A. Provide key information about the Flyway to selected corporate sector or key comprehensive economic organizations. | Number of non-partner companies outreach activities. | Gov FP, IGO, INGO, Corp | Corp |
| Amount of non-partner support (financial, in-kind, etc.). | INGOs, SM, Sec | Corp |
| 3. The concept of EAAF (and EAAFP) is included in exhibition materials and educational programmes and activities for visitors on migratory waterbirds. | A. Develop exhibitions for museums, visitor centres, etc. on the EAAF and the FSN and provide essential information. | Number of exhibits relating to the EAAF and EAAFP shown in museums, nature/wetland centres, etc., and attendance at those exhibits. | SM/VCM | Managers of museums and wetland centres |
| 4. Media are aware of migratory waterbirds and the EAAFP, and promote their profile through various channels. | A. Identify media (including social media) groups and opportunities and provide relevant materials and support as necessary. | Number of media stories, including social media, produced by media groups that are in partnership with the FNS and Secretariat. | Gov FP, CEPA WG, Sec | Media groups at national and local level |
| 5. Experts in migratory waterbird conservation participate in the partnership. | A. Identify experts in migratory waterbird conservation and encourage them to share their knowledge and expertise. | Number of new experts actively engaged in national partnership, WGs, and TFs. | Gov FP, SM/VCM, Sec, WG/TFs | Experts in migratory waterbirds |
| 6. FPs work cooperatively to ensure that the relevant elements of EAAFPs CEPA programme are integrated into their CEPA plans and vice versa. | A. Maintain regular contact and work cooperatively with National CEPA representatives of the CBD, CMS and Ramsar on conservation of migratory waterbirds and their wetland habitats to ensure coordination and cooperation on CEPA programmes. | Number of non-EAAFP CEPA plans where EAAFP CEPA is integrated. Number of co-developed plans/publications with external partners. | Gov FP | CBD, CMS, Ramsar CEPA focal points |
| 7. Site managers know about the EAAFP and the benefits of the FSN. | A. Identify sites that could become FNS and help site managers with the nomination process. | Numbers of potential sites contacted and number of FNS accepted. | Gov FP, INGO | Potential SM |
| **II. People in the EAAF are aware of migratory waterbirds, the habitats that they depend upon and participate in their conservation.** | | | | |
| 8. EAAF citizens understand the terms "flyway", "migratory waterbirds" and their "habitats", and how people’s livelihoods may depend on them and participate in their conservation. | A. Coordinate national CEPA activities including assisting the development of Sister Site agreements. | Number of Sister Site agreements developed. | Gov FP, Sec | SM |
| B. Coordinate national CEPA activities including organising and promoting Flyway-wide annual CEPA activities including World Migratory Bird Day (WMBD) and World Wetlands Day (WWD). | Number of WMBD and WWD reports. | Gov FP, IGO, INGO, Corp | Gov FP |
| C. Include information about migratory waterbirds and the Flyway in outreach materials. | Number of outreach materials and audience reached. | Gov FP, IGO, INGO, Corp, Sec | All: Sec, Gov FP, IGO, INGO, Corp, SM/VCM, CEPA WG, WG&TF |
| D. Engage local artists to develop art, performance and film on EAAF themes. | Number of visual materials developed and shared about EAAFP themes. | SM/VCM | Artists and artist groups |
| E. Encourage the media broadcast/publish programmes on migratory waterbirds and the EAAF. | Number of media broadcasts, articles, and posts from non-partners. | Gov FP, IGO, INGO Corp, CEPA WG, Sec | Media groups |
| F. Work with Native/ Aboriginal/ Indigenous people to ensure their stories and, where possible, their languages are used in EAAFP materials. | Number of Native/ Aboriginal/ Indigenous stories and languages used in EAAFP materials. | INGOs, SM/VCM | Native/ Aboriginal/ Indigenous people, Local people |
| G. Find innovative ways to engage citizens in becoming stewards of the EAAF and EAAFP. | Number of innovative activities conducted. | SM/VCM | Local people and visitors |
| 9. FPs maintain regular contact and work cooperatively with National CEPA representatives of the CBD, CMS and Ramsar on conservation of migratory waterbirds and their wetland habitats. | A. CBD Secretariat encourages inclusion of the conservation of migratory waterbirds and their habitats and related CEPA actions in National Biodiversity Strategy and Action Plans (NBSAPs), and makes links to National Delivery of Ramsar-related CEPA actions. | Number of EAAFP member country NBSAPs and Ramsar National Reports that include adequate reporting of the conservation status of migratory waterbirds and their habitats. | Gov FP, IGO | CBD, CMS, Ramsar CEPA focal points |
| B. Encourage the ASEAN Centre for Biodiversity to facilitate the ASEAN Flyway Network (AFN) country FPs to take part in regional EAAFP CEPA activities. | Number of EAAFP related CEPA activities supported/facilitated by ASEAN Flyway Network with ASEAN Centre for Biodiversity. | Gov FP, INGO | ASEAN |
| 10. Citizens living near a FNS become involved in FNS and EAAFP champions. | A. Support regional/local CEPA programmes for local people and visitors to understand the benefits of the Flyway Site Network for people, waterbirds and other wildlife. | Number of educational events conducted and number of attendees. | SM/VCM | Local people and visitors |
| B. Implement flyway-wide activities, including WMBD & WWD, at FNS. | Number of WMBD and WWD reports recorded. | Gov FP, IGO, INGO, Corp, Sec | Ramsar, WMBD partners, SM |
| C. Train local citizens to become champions of the FNS. | Number of people trained, number of training events, attendance, number of local citizen groups formed to protect the FNS or become advocates for its protection. | SM/VCM, INGO | Local citizens |
| D. Partner companies provide opportunities for workers to participate in conservation activities at their local FNS. | Number of opportunities provided for company workers to assist in FNS hands-on activities. | SM/VCM, INGO | Partner companies |
| E. Support an international and national network among FNS managers. | Number of active members. | Gov FP, INGO, SM/VCM, Sec | FNS managers |
| F. Engage with local communities to ensure their participation in decision-making & monitoring at FNS with a focus on local knowledge about history, values, and traditional management techniques. | Number of FNS that sustain a working partnership with local communities. | Gov FP, INGO, SM/VCM | Local community members |
| G. Actively implement the Sister Site programme at FNSs. | Number of sister sites developed. Number of sister site activities implemented. | Gov FP, INGO, SM/VCM | Sister SM |
| H. Encourage academic institutions, especially those around a FNS, to conduct relevant monitoring and research at the FNS, and share relevant news and important data with the FNS and the EAAFP. | Number of articles/information materials published and shared by academic institutions using monitoring and research data. | Gov FP, INGO, SM/VCM, WG & TF, Sec | Academic institutions |
| 11. School teachers and students know about migratory waterbirds and the EAAF. | A. Develop school materials for each FNS to engage at a local level. | Number of FNS materials developed and distributed. | SM/VCM, INGO | Schools/Educators -> Students |
| B. Collaborate with Local Government Education Departments to encourage and plan schools to take a trip to their local FNS. | Number of schools/departments approached, FNSs visits, number of attendees. | SM/VCM, INGO | Schools/Educators -> Students |
| C. Encourage Education Dept/Ministry to include the concept of migratory waterbirds and conservation of their habitats in the school curriculum. | Number of schools implementing curriculum on migratory waterbirds and their habitats. | Gov FP, INGO, SM/VCM | Schools/Educators -> Students |
| D. Provide training for school teachers/educators on migratory waterbirds. | Number of training materials developed, number of training events provided, tracking of some follow up actions from training events. | Gov FP, INGO, SM/VCM | Schools/Educators -> Students |
| 12. The CEPA Action Plan is adequately resourced to ensure prioritised implementation at all levels throughout the Flyway. | A. Identify and prioritise the elements of the plan that should be prioritised implement, and secure the necessary funding and other resources for implementation. | Priority setting exercise conducted and priority elements of CEPA plan identified and implemented. | All: Sec, Gov FP, IGO, INGO, Corp, SM/VCM, CEPA WG, WG&TF | Funders, SM, Corp |

Note 1: Note that one Action could lead to multiple Key Indicators and support the achievement of multiple Preferred Status.

Note 2: NOTE: if there are multiple layers of communication necessary between the responsible actor and the target audience, it will be listed "Intermediate target -> ultimate target" (e.g. VSM -> public).