
	<p>Sister Wetlands Affiliation Programme (SWAP!) Sungei Buloh Wetland Reserve, National Parks Board, Singapore</p> <p>Prepared by Yang Shufen</p>
<p>Type of Case Study</p>	<ul style="list-style-type: none"> • Engagement, Collaboration and Networks • To promote the exchange of information and expertise in wetland conservation, research and, communication, education and public awareness (CEPA) • To encourage understanding of wetlands and sharing of wetland information among sister wetland schools across the EAAF
<p>Introduction to the Case Study</p>	<ul style="list-style-type: none"> • Conservation of migratory shorebirds along a Flyway cannot be done alone, especially in a small city state. • Through collaboration and information sharing with sister wetlands along the flyway, we strengthen our efforts for better outreach and conservation management. • These bilateral partnerships allow for in-depth and focused areas of learning and exchange in research, management, outreach and education.
<p>What was done and when and where did you do it?</p>	<p>An ongoing programme since 2008, it includes school students research programmes, staff capacity-building exchanges and volunteers learning opportunities. It can be done within Sungei Buloh, at the sister wetland site or via web-conferencing.</p>
<p>If relevant, identify your main target group for your activity</p>	<p>Students and schools Staff of the Reserve Volunteers Management (through MOUs)</p>
<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>Signing of Memorandum of Understanding between sister wetlands Pulau Kukup and Sungei Buloh Wetland Reserve.</p> <p><i>Photo: National Parks Board, Singapore</i></p> </div> </div>	
<p>What was the result of the action?</p>	<p>The relevance of our wetland beyond national borders, how what we do locally can impact internationally, how it helps us to do conservation more effectively, thus our continued role in collaborative partnerships such as EAAF, Wetland Link International, Conservation of Arctic Flora and Fauna, etc.</p>
<p>What was the key to success?</p>	<p>People – Who believe in the effectiveness of in-depth interactions and engagements – “sisters relations”, thus driven to seek out interested school partners, wetland managers, network coordinators. Strong support from management and</p>

	governments who recognise the value of sister wetlands and mechanisms such as MOUs.
What was your biggest challenge in achieving success?	Funding and Political/Management Support, which are inter-linked.
If the result was not completely successful, what went wrong? What have you done/will you do to resolve the problem?	Change in personnel in schools and management, time and funding support. <ul style="list-style-type: none"> • Strengthening the research and management for capacity-building • Building target group (volunteers) for outreach and learning • Using technology or other ways to overcome travel/funds constraints, eg web-hosts, sending postcards (back to basics) • Promotion and Publicity • New opportunities and cross-walk with other initiatives – AFN, AMBI



Sister Wetland learning exchange in Singapore: Shanghai Chongming Dongtan and Sungei Buloh Wetland Reserve staff and volunteers.

Photo: National Parks Board, Singapore

If relevant, identify your key sponsors/partners for your activity	Not relevant
How is the Case Study useful for other Partners?	Building bilateral partnerships, strengthen linkages within flyway
Useful links	www.nparks.gov.sg/sbwr
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